



FTIC Profile – Dual/Transfer Credits

One of the more popular, and harder to answer, questions the Office of Institutional Effectiveness gets is:

“How much Dual Credit does a new student come in with?”

Historically, Institutional Effectiveness (IE) has struggled to find a consistent way to answer this question. Since credits are not directly coded as “dual credit hours” in our Student Information System, IE must compare course completion dates to a student’s high school graduation date, assuming one is available. If the courses were completed prior to High School graduation, then are determined to be dual/transfer credit.

Data of the past 5 years shows a consistent trend:

FTIC Cohort	% of FTIC Credit
2021	61.0%
2020	61.0%
2019	61.5%
2018	63.7%
2017	63.9%